Cheshire Cricket Board Equity, Diversity and Inclusion Action Plan (2024-2026)

The Cheshire Cricket Board EDI Action Plan underlines our commitment to promoting and delivering equity, diversity and inclusion throughout recreational cricket in the county, while seeking to tackle discrimination in all its forms.



This plan has been developed with other key stakeholders (including <u>Cheshire County Cricket Club</u> and Cheshire Youth Cricket) and aims to make cricket more accessible and to help connect communities through their shared passion for the sport. It aligns closely with ECB's own <u>EDI Action Plan</u> but is ultimately however, a plan for 'Cheshire Cricket' that directly supports the involvement of all members of our wider <u>Cheshire Cricket Family</u>.

EDI runs through the heart of everything we do and as such this plan should not be read in isolation. In addition to the Board's overarching Countywide Plan, we have developed a number of individual strategies including an Urban Action Plan and a Disability & Inclusion Strategy, which seek to address the opportunities and challenges faced by underserved groups within grass roots cricket.

This plan is reviewed on an annual basis and the latest update includes a number of additional actions identified following the publication of 'Holding a Mirror up to Cricket,' a report by Independent Commission for Equity in Cricket (ICEC).

Last Updated: September 2025



Cheshire Cricket EDI Mission Statement

"To champion an environment that celebrates diversity and to play a leading role in helping to make cricket the most inclusive sport in England and Wales."

The Cheshire Cricket Board EDI Action Plan is divided into the four key objectives:

- 1. Empowering People
- 2. Building Diverse Teams
- 3. Developing Inclusive Environments
- 4. Leading with Accountability

Each objective has a number of associated tasks – there are 36 in total – together with some key performance indicators that enable us to measure our progress and to refine and restructure our goals where appropriate.

The infographic opposite highlights the breadth of activity across recreational cricket in Cheshire and the different groups we engage with throughout the year. In line with our mission statement above, CCB is committed to ensuring all members of our cricket family feel welcome and included within the environments in which they choose to play, volunteer or spectate.



| | Objective 1: Empowering peop | le to drive posi | itive change across cricket |
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| Action | Tasks | Who and when? | Success Measure (KPIs) Evidence |
| Facilitate development | CCB staff and volunteers to attend formal Anti-Discrimination training provided by ECB | Director of Cricket Ongoing | All staff to complete Introducing the Boundary training Volunteers (including CCCC and CYC reps) to receive EDI training as appropriate 2025: All staff completed the ECB Raise the Game module. Staff to complete new 'Introducing the Boundary' module. |
| opportunities for CCB staff across the breadth of EDI | CCB staff to complete EDI-funded training and development organised | Director of Cricket | Management team attend Inclusive Leadership Course Staff to attend compulsory and supplementary modules of EDI training programme |
| | by ECB, including compulsory and supplementary modules | Ongoing | 2025: 9 staff completed Inclusive Leadership course; Other training: LGBTQ+ (Stonewall), Islamophobia Awareness (Nujum), Safeguarding (Lime Culture), Autism Awareness, 'Moving from unconscious bias to conscious inclusion' and Mental Health Awareness |
| Promote EDI policies and access to training for club volunteers and officials | CCB to share and encourage adoption among clubs and volunteers of game-wide EDI policies including the ECB Anti- | Clubs Manager 2025 season | All clubs/leagues to formally adopt ECB Anti- Discrimination Regulations Clubs /leagues to display AD Regulations on their websites |
| | Discrimination Regulations | | 2025: Organisations have been asked to update their constitutions to adopt the ADR ahead of 2026 season |
| | 4. Support volunteers throughout recreational cricket to participate in EDI education offerings from ECB and other partners | Clubs Manager | Share ECB resources with club network Training opportunities published including new EDI modules 'Introducing the Boundary' and 'Youth Boundary' – monitor completions |

| | | Ongoing: Review annually | 2025: All clubs have been signposted to new training modules, further details to be shared during winter Forums |
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| | 5. CCB to champion 'best practice' from around the recreational game, sharing good news items and case studies on the Board website | CCB Website Manager : Review annually | Creation of an EDI webpage Publication of EDI related news and campaigns, including the ECB Raising the Game bulletin 2025: Updated articles on EDI, 'Communities' and Disabilities pages of Board website. Monthly bulletin sent to clubs |
| Bring people together through game-wide communities | 6. Engage with and support underrepresented groups in Cheshire cricket. Identify mentors and role models from these communities | Director of Cricket Ongoing | Appoint a Communities Manager Recruit additional staff/volunteers from community settings 2025: South Asian Advisory Group met, 9 nominees for Cricket Collective Awards from diverse communities (2 winners) |
| | 7. Align the CCB Communities Action Plan with the ECB Diverse Communities Action Plan | Communities Manager Ongoing | Publish a CCB Communities Strategy, update annually Where relevant, adapt in line with ECB Action Plan 2025: Communities Plan published – next update October. |
| | Secure EDI Strategic funding to make the game accessible to underrepresented groups | Communities Manager Coach Development | Secure bursaries for under-represented groups Identify/promote club and community facilities for hire Develop indoor/outdoor communities leagues and support the development of new officials |
| | | Manager Ongoing | 2025: 35 Coach Development Bursaries (23 female, 9 diverse, 4 disability, 3 outdoor venues sources, 20 teams in Communities Leagues, 24 candidates on ECB Umpire Course from Diverse Communities |

| | Objective 2: Build diverse tear | ns, promoting i | nclusion across the sport |
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| Activity | Tasks | Who and when? | Success Measure (KPIs) Evidence |
| Ensure a fair, | Appoint a balanced (diverse and multi-person) interview panel | Director of Cricket All interviews | All interviews appropriate to the advertised roles (female / diverse panel members for roles relating to women and girls and communities) 2025: Both male and female representatives and CCB Safeguarding lead part of interview panel |
| consistent and transparent recruitment process | 2. Publish role descriptions that reflect the Board's EDI priorities and encourage applications from candidates from diverse backgrounds. | Director of Cricket All job descriptions | Posts are advertised across wider range of community settings Increase in number of applications from candidates from diverse backgrounds 2025: Use of Expression of Interest polls to compliment formal advertising. |
| Development and Progression opportunities for all employees | 3. Conduct regular staff appraisals, identifying continuous professional development (CPD) opportunities for all employees | Director of Cricket Annual appraisals | Staff to secure qualifications and take courses relevant to their role Update staff training matrix with qualification list 2025: One female staff member qualified as a Coach Developer and another attending Coach Developer training this winter. All coaches attended talent ID training and Safeguarding within the Talent Pathway. |
| | 4. Embed a transparent promotion process within the organisation. Use feedback from ECB EDI census to | Director of Cricket All interviews | Development opportunities advertised both internally and externally Leadership team to review (and act on) EDI Census annually |

| | identify areas to develop and improve | | New Coach Development Lead appointed in 2025. EDI Census saw Cheshire ranked 2/38 counties. |
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| | 5. Continue to meet/exceed ECB targets for diversity within CCB governance structures; review annually in line with terms of County Partnership Agreement (CPA2) | CCB / County Club Chair Within terms of office | Appoint an EDI representative to CCB Board and other constituent members (CCCC, CYC) Demonstrate minimum 'silver standard' for County Board and Club within ECB framework Work towards Gold Standard and new gender / diversity targets established in CPA 2.0 Quarterly board meetings to include both an operational EDI update and EDI updates from other areas and project leads |
| Champion diversity in leadership and | | | 2025: EDI representative has been appointed as Board Director. Member of staff appointed as EDI lead; Governance sub-group appointed to review CPA Gold standards |
| governance roles within recreational cricket | 6. Appoint diverse board and leadership teams, reflective of the local population. Encourage clubs to do the same. | CCB Chair Ongoing: Review annually | Aim to meet ECB targets for female representation, and those from diverse backgrounds, on the Board Review following publication of CPA 2.0 |
| | | armouny | 2025: CCB appointed a fourth female Board Director in 2025. Clubs encouraged to consider how their management teams reflect their playing base / local community |
| | Continue to promote the Cheshire Youth Cricket (CYC) Ambassador and Disability Ambassador roles within the organisation and wider | CYC Chair / Disability Manager Ongoing: Review | Minimum two Youth Ambassadors, of which at least one to be female Children from diverse backgrounds encouraged to apply for Ambassador roles |
| | network | annually | Two Ambassadors in 2024/25 (one male, one female, one from diverse background). Chris Edwards (England LD captain) continues to perform role of disability ambassador for CCB |

| | Objective 3: Develop and | d maintain inclu | usive environments |
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| Activity | Tasks | Who and when? | Success Measure (KPIs) Evidence |
| Drive out discrimination across the recreational game | Promote the game wide whistleblowing service - https://www.ecb.co.uk/reporting- | Website Manager(all staff)visible on websiteCCB to have a direct point of contact for discrimination matters | CCB to have a direct point of contact for |
| the recreational game | discrimination | Ongoing | 2025: Julie Rafferty's contact details available via CCB website. ECB whistleblowing service promoted to clubs directly and is included on the Board website EDI page |
| | Embed the ECB Anti-Discrimination Regulations and new ECB Safeguarding Policy across the recreational game | Clubs Manager End of 2025 | ADRs referenced within Board, League and Club constitutions (add to websites) All clubs to adopt new ECB Safeguarding Policy 2025: New Safeguarding Policy template shared with all |
| Foster a welcoming culture within clubs | | | affiliated clubs, Clubs encouraged to adopt the ADR (in place of ADC) ahead of 2026 season |
| and communities | Support clubs with development planning and encourage use of the ECB 'Creating Welcoming | Clubs Manager Ongoing: Review annually | Awarding of grants for clubs focussing on their Women and Girls and Disability Cricket offers |
| | | | 2025: County Grants Fund - 17/21 (81%) of grants awarded went to clubs with Women & Girls and/or disability offer |
| | 4. Support the growth of non- traditional activity in club and community settings, including Lord's | Disability Manager Communities DCO | See Disability Strategy and Urban Action Plan for KPIs on Super 1s and Champion Clubs Survey participants on quality of experience in these programmes |

| | Taverners Super 1s, ECB Champion Clubs, Refugee groups etc | Ongoing: Review annually | 2025: <u>Disability and Inclusion Strategy</u> published. Six Super 1s hubs operational in 2025 and 8 Cheshire clubs engaged with Champion Club scheme. Chance to Shine Street clubs have increased from 3 to 4, with clubs also engaged in competition |
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| Increase engagement with community stakeholders | 5. Work with leaders from diverse communities to identify opportunities to grow the game in non-traditional spaces | Communities Manager Ongoing: Review annually | Establish a working group with members of diverse communities to give them a voice Share Communities Action Plan and 'best practice' from wider network 2025: Further engagement with South Asian Advisory group saw expansion of Communities Indoor and Outdoor Leagues and bursaries secured to develop new officials from diverse communities. |
| | 6. Explore new partnerships with Local Authorities and Community Sports Partnerships to gain greater access to under-represented groups | Communities Manager Ongoing: Review annually | ➢ Generate and maintain contact list at LAs and CSPs ➢ Seek out funded opportunities to work with underrepresented groups 2025: Communities Manager delivered sessions for Asylum seekers in Bredbury (Stockport). Exploring new partnership with Livewire Warrington |
| Ensure the Cheshire Cricket Board Player Development Scheme is both affordable and accessible | 7. Delivery within traditional and non- traditional (community) settings, with a wide range of courses for children of all abilities including expansion of Chance to Shine Street in Cheshire. | Communities Manager Ongoing: Review annually | ➤ Additional Chance to Shine hubs identified ➤ More community-based sessions ➤ Satisfaction surveys sent to participants 2025: Chance to Shine Street, SEND and Super 1s Programmes all expanded; New participant survey to be launched during Autumn pathway courses |

| | 8. Ensure cost is not a barrier to participation on CCB Pathway courses. Provide financial support for those from low socio-economic groups / hardship cases. | Performance Manager Ongoing | Discounted course fees for families on universal credit Launch an Early Engagement Programme (EEP) in Cheshire, including free taster sessions for children 2025: There were 144 examples of financial support across the Pathway and 148 children attended free taster sessions in September (with more planned for the winter). |
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| | Support the implementation of the ECB State Schools Action Plan; Set | CCB Schools Manager | Align targets objectives within the CCB Countywide Strategic Plan to the ECB State Schools Action Plan |
| | local goals and monitor performance | Ongoing | 2025: CWSP published in May. Priority 1: Ignite a Spark sets out CCB commitment to increasing coaching in schools (including SEND provision) and additional teacher training. |
| Ensure all children have access to high quality coaching within educational settings | 10. Support the expansion of existing Chance to Shine and Lord's Taverners Programmes to create further opportunities for children | CCB Schools Manager CCB Disability Manager | Spend all allocated funding for C2S and Lord's Taverners programmes Apply for additional funding to ensure greater penetration into LSEG and SEND schools |
| | from LSEG and in SEND schools | 2024 onwards | 2025: EDI Strategic Fund secured to increase reach within SEND schools. CCB delivered in 20 more schools and to 400 more children compared to 2024, and an increase in schools attending disability competitions. |
| | 11. Launch an MCC hub programme in Cheshire, providing further playing opportunities for children not engaged in traditional pathways | Communities Manager 2025 onwards | Deliver winter training programme for Hubs as per agreement with MCC Complete a summer match programme, creating further playing opportunities for state school children 2025: MCC Hubs launched in two locations (Wirral and Tameside) with 61 participants, but no matches completed. Programme to expand in 2026 to include two girls' hubs. |

| 12. Explore opportunities to use Independent School Facilities for club and community-based sessions | Clubs Manager Communities Manager | Monitor usage of Independent School sites Support the creation of Community Use Agreements (CUAs) where possible | |
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| club and community based sessions | 2024 onwards | 2025: Facility Support Officer working with Local Authorities identify new sites. Lymm High School and Kingsway School used for new Communities Outdoor League | |

| Objective 4: Lead with accountability | | | | | |
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| Activity | Tasks | Who and when? | Success Measure (KPIs) Evidence | | |
| Create an Inclusion Strategy Group to | Inclusion Strategy Group to meet on a quarterly basis to review progress against EDI Plan and other | EDI Board Lead | Group meets as scheduled Actions from meetings minuted and followed through 2025: Group met three times (to date), with fourth meeting scheduled for October. Group successfully launched 'CCB Values', with training delivered to staff | | |
| champion EDI initiatives countywide | objectives | Quarterly | | | |
| Public commitment to advancing EDI across the game | Develop bespoke strategies to promote under-represented groups | Clubs Manager | Additional goals / KPIS included within individual strategy documents | | |
| | (eg Disability, Urban, Women and Girls) aligned to Countywide Plan | Ongoing: Review annually | 2025: Countywide Strategic Plan launched in May, includes Priority 5 – 'Cricket Includes Everyone'. Communities and Disabilities plans also updated. | | |
| | 3. Use role models to champion under-represented groups across the recreational game | Director of Cricket Website Manager | Promote the work of our diverse staff members at every opportunity including case studies / articles on CCB website | | |

| | | Ongoing: Review annually | 2025: England Disability Captain, two full time coaches from diverse (South Asian) backgrounds and 10 female staff members were employed by CCB during 2025 |
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| | Utilise the ECB EDI staff census to monitor staff perceptions around the Board's approach to EDI | Director of Cricket Ongoing: Review annually | Increased percentage of staff who 'strongly agree' or 'agree' with EDI Perception questions in annual ECB EDI census (see Appendix) |
| | board's approach to LD1 | armaany | 2025: ECB 2024 census saw Cheshire ranked 2/38 counties; 2025 census has now been shared with staff |
| Publish progress and | Update and publish County EDI plan at least once annually (no later than 30th September) | Director of Cricket Website Manager | Promotion of Plan via CCB website and social media Shared EDI Plan with stakeholders including ECB, clubs and community groups |
| review targets | | Ongoing | 2025: CCB update annually in line with agreed timescales; Plan published on CCB website and made available to stakeholders |
| | 6. Conduct regular internal reviews to monitor progress against success measures and – where appropriate – add new tasks and actions aligned to | Director of Cricket te – d to Ongoing: Review annually Review at least once annually Publish updated Plan internally and external 2025 - EDI plan reviewed and updated in | Review at least once annually Publish updated Plan internally and externally |
| | other CCB plans | | 2025 - EDI plan reviewed and updated in September. Published on CCB website and shared with stakeholders |
| | Conduct regular external reviews with ECB leadership team to ensure plan remains relevant and reflects | Director of Cricket | Review EDI Plan as part of CPA process Annual review of EDI policies for constituent members |
| | the wider policies and practices in place at national level | Ongoing: Review annually | 2025: CCB graded 'leading organisation' against EDI objectives within County Partnership Agreement. |

| CCD | 8. CCB senior leadership team to set and review personal EDI objectives annually*. These objectives underline the organisation's commitment to | Performance | See Appendix 2 for criteria Objectives to reviewed and updated annually | ▼ |
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| CCB Leadership team to have personal EDI objectives | 'leading with accountability' and are in addition to the areas of responsibility outlined throughout the Plan. | | * This commitment aligns with objective 12 of the ECB 12-po Action plan to tackle racism and discrimination in the game Personal Leadership objectives are not published online, bu reviewed internally and externally by ECB |). |

Appendix 1

- The organisation I work at is diverse
- The organisation I work at is inclusive
- The leadership of the organisation I work at is committed to action not just words when it comes to equality, diversity and inclusion
- I know who is responsible for diversity and inclusion at the organisation I work in
- I understand and feel educated across the breadth of EDI (gender, ethnicity, disability, LGBT+, social economic backgrounds age etc.)
- Since I joined this organisation my understanding of diversity and inclusion has improved due to the training received
- I have never felt excluded or marginalised at work because of my beliefs, personal circumstances or identity
- I feel included, welcome and like I belong at the organisation I work
- There is no difference between career advancement opportunities for men or women at my organisation
- There is no difference between career advancement opportunities for disabled and non-disabled people at my organisation
- There is no difference between career advancement opportunities for ethnically diverse and white people at my organisation